

# Lesson 6 - One With the Father- Kathie

October 20, 2019

Worship: 10 minutes

**DVD:**

Points to consider as you think about how to teach this lesson:

Verses 27-29 - The picture of sheep is a vivid one and consistently used throughout the Bible. This would be a good Sunday to include some of those stories.

The trinity is touched upon in this lesson. The mystery of Christ in God and God in Christ can be complicated for the children, but pointing out that we get “double strength” as we are held in both the Father’s and Jesus’ hands. NOTHING can tear us away.

The recurring theme of being known by our works is reiterated in this lesson: Verses 37-38. Jesus, also was known by His works, and he WANTED people to notice.

STORY TEACHER:

**John 10:22-39**

I and the Father Are One

<sup>22</sup>At that time the Feast of Dedication took place at Jerusalem. It was winter, <sup>23</sup>and Jesus was walking in the temple, in the colonnade of Solomon. <sup>24</sup>So the Jews gathered around him and said to him, “How long will you keep us in suspense? If you are the Christ, tell us plainly.” <sup>25</sup>Jesus answered them, “I told you, and you do not believe. The works that I do in my Father's name bear witness about me, <sup>26</sup>but you do not believe because you are not among my sheep. <sup>27</sup>My sheep hear my voice, and I know them, and they follow me. <sup>28</sup>I give them eternal life, and they will never perish, and no one will snatch them out of my hand. <sup>29</sup>My Father, who has given them to me, is greater than all, and no one is able to snatch them out of the Father's hand. <sup>30</sup>I and the Father are one.”

<sup>31</sup>The Jews picked up stones again to stone him. <sup>32</sup>Jesus answered them, “I have shown you many good works from the Father; for which of them are you going to stone me?” <sup>33</sup>The Jews answered

him, “It is not for a good work that we are going to stone you but for blasphemy, because you, being a man, make yourself God.” <sup>34</sup> Jesus answered them, “Is it not written in your Law, ‘I said, you are gods’? <sup>35</sup> If he called them gods to whom the word of God came—and Scripture cannot be broken— <sup>36</sup> do you say of him whom the Father consecrated and sent into the world, ‘You are blaspheming,’ because I said, ‘I am the Son of God’? <sup>37</sup> If I am not doing the works of my Father, then do not believe me; <sup>38</sup> but if I do them, even though you do not believe me, believe the works, that you may know and understand that the Father is in me and I am in the Father.” <sup>39</sup> Again they sought to arrest him, but he escaped from their hands.

### Lessons that can be drawn from this story:

When we believe in Jesus and His Spirit comes to live in us, we are always loved by Him (ref. Romans 8:28-29). And we are held by HIM and by the FATHER! He looks after us and guides us and teaches us for all of our lives after that. Giving your lives to Jesus, now, when you’re young, is the very best thing you can ever do. He will hold onto you and be yours forever!

Giving an opportunity for the Sinner’s Prayer, here is a good idea.

# Small Group Lesson

*Small Group Teachers pick and choose activities:*

## DISCUSSION QUESTIONS:

### *Questions for older children*

The trinity is made up of three distinct persons. Why don't they ever fight and disagree with one another?

*They love one another*

*They all have the same goodness and purity.*

*They all want the same thing – to love us and have us live with them forever... (The children could come up with some creative answers, here.)*

Can you recognize other people's voices without seeing them? Who do you know that well?

### **How about we do an experiment:**

Choose one child and blindfold him/her. Point to the other children, teachers and helpers in random order. See how many the child can name accurately. (Ask the question below BEFORE you let other kids try, in order to make sure the point isn't lost.)

Jesus said if we are his sheep, we will know His voice. Why is that important?

*Jesus wanted them to know his voice so they could hear the truth of what he was saying.*

*We need to know His voice for the same reason. There are lots of things that aren't true being taught all around us. We need to know when HE is speaking.*

*We also need to hear his voice, because we need to follow His voice.*

### *Questions for younger children*

*If you feel especially strong, you might try to hold a coin in your hand and give a child an opportunity to try to get it out. Then ask, "Am I as strong as Jesus?" Why or why not?*

Am I as strong as God?

Jesus said that God's kids are held in BOTH HIS and HIS FATHER'S hands. Do you think anything can tear them away?

You might try the illustration above (in older children's section) gearing it for younger children.

## PRAYER:

Ask children to stand in a circle with joined hands. Once settled, have them go around the circle saying a one sentence prayer thanking God, asking God or telling God something – anything they wish. The prayer should end with the teacher thanking God for securely holding them in HIS HANDS.

## MEMORY VERSE:

John 10:28

<sup>28</sup>I give them eternal life, and they will never perish, and no one will snatch them out of my hand.

Separate the kids into three groups. Give each group one phrase:

- 1) “I give them eternal life” – Have these kids act like they are handing something to the others
- 2) “and they will never perish” – These children will shake their heads and cross their neck with their hand (like a knife) as they say their section.
- 3) “and no one will snatch them out of my hand” – Have these children act as though they are grabbing something and holding it in their fist.

Have the children quote their section, one group at a time, at least three times. When they seem pretty comfortable, re-assign phrases, giving each phrase to the group to their right. Do this until everyone has had a chance to say the whole scripture. And repeat at least once with everyone doing all of it.

## ACTIVITIES:

**Ice cube relay**            Outdoor game

Using ice cubes, have the group form two teams.

**Remind children that Jesus and God hold us securely in their hand, even though we are sometimes hard to hold onto.**

*The goal of this game is to be the first team to complete having each child hold an ice cube in their hand and walk to a designated spot (not too far).*

Hand the first child in each line one ice cube.

At “GO!” first child in line walks to line with ice cube, not dropping it and making it back.

The child must drop the ice cube in a bucket upon their successful return.

Hand the second child and each succeeding child, in turn, a new ice cube to complete the relay.

The first team to successfully have all the children return, wins.

**“Sheep Hear My Voice”**

Be prepared for noise and chaos, with half of the group shouting and the other half trying to listen out for the correct voice to follow! A great way to introduce the topic of discipleship and following the Good Shepherd.

Supplies: Blindfolds (1 blindfold for every 2 players)

Pair everyone up.

Blindfold one person from each pair and have him/her stand in the middle of the room.

These are the sheep.

Scatter up the others and have them stand at the edge of the room. These are the shepherds.

Ask all the sheep to turn 3 rounds on the spot.

On “Go”, the shepherds will call out to their respective sheep, to give them instructions to walk towards them. (No running allowed.)

\*[ministry-to-children.com](http://ministry-to-children.com)

ART:

See resources